

Primary Industries Checklists

1. Teacher qualifications

Teachers delivering and assessing the Primary Industries industry curriculum framework must meet the teacher qualifications requirements. Only teachers who have (i) completed the approved training program, (ii) commenced the approved training program, or (iii) been approved to deliver and assess on the basis of recognition of prior learning (RPL) may deliver this course. Teachers delivering and assessing this course must maintain industry currency.

List the names of teachers delivering Primary Industries in the current year and indicate their training status and maintenance of industry currency by placing a ✓ in the appropriate box.

Name of teacher	Approved Training Program		Approved to deliver/assess through RPL	Industry Currency
	Completed	In Progress		

School: _____

Regional RTO: _____

Principal's Name: _____

Principal's Signature _____

Date: _____

Primary Industries Checklist

2. Student work placement

Students have been fully informed of the:

- mandatory work placement hours required for this course
- purposes of the work placement, and the
- due dates for completion of the work placement.

The school has procedures in place for the class teachers, work placement coordinators and workplace supervisors to reach agreement on the:

- structure and timing of the work placements
- competencies to be addressed during work placements
- procedures to address the relevant occupational health and safety regulations.

The school has procedures in place to ensure that the:

Employer's Guide to Workplace Learning [see Workplace Learning Handbook: Appendix 3] has been provided to the host employer prior to placement commencing

Student Placement Record [see Workplace Learning Handbook, Appendix 2] is fully completed prior to placement (ie. signed by the host employer, school principal or nominee, student and parent or care giver) and stored according to Departmental requirements following placement.

3. Student assessment

An assessment program has been developed using appropriate assessment tasks to allow students to properly demonstrate achievement of units of competency and has been issued to all participating students

Student achievement of units of competency is being progressively updated in Competency Record Books where these are in use

Information on intended qualifications, units of competency to be delivered and units of competency achieved is being progressively entered into eBOS-VCS via Schools Online in accordance with the timeline advised by the Board of Studies.

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4. Resources/equipment

Students must have sufficient access to the specified resources/equipment to enable them to acquire and demonstrate competency. Resources/equipment may be accessible either on-site (at school) or off-site (including the work placement).

On the following checklist, indicate whether students access the specified resources/equipment on-site, off-site or both.

MANDATORY

Unit of Competency	Access On site	Access Off site
RTC2209A: Install, maintain and repair fencing		
RTC2401A: Treat weeds		
RTC2701A: Follow OHS Procedures		
RTC2702A: Observe environmental work practices		
RTC2704A: Provide basic first aid		
RTC2705A: Work effectively in the industry		
RTC2706A: Apply chemicals under supervision		
RTC2801A: Participate in workplace communications		
RTE2503A: Observe and report on weather		

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General agriculture

Unit of Competency	Access On site	Access Off site
RTC2210A: Maintain properties and structures		
RTC2301A: Undertake operational maintenance of machinery		
RTC2307A: Operate machinery and equipment		
RTC2309A: Operate tractors		
RTD2202A: Conduct erosion and sediment control activities		
RTD2313A: Clean machinery of plant, animal and soil material		
RTD2803A: Observe and report plants and/or animals		
RTE2201A: Carry out basic electric fencing operations		
RTE2308A: Operate ride-on vehicles		
RTE2603A: Lay irrigation and/or drainage pipes		
RTE2804A: Provide information on products and services		
RTE2902A: Collect and record production data		

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Livestock

Unit of Competency	Access On site	Access Off site
RTE1105A: Undertake basic shearing and crutching		
RTE2110A: Maintain livestock water supplies		
RTE2113A: Monitor livestock to parturition		
RTE2114A: Monitor water supplies		
RTE2115A: Muster and move livestock		
RTE2117A: Pen sheep		
RTE2118A: Handle livestock using basic techniques		
RTE2124A: Carry out birthing duties		
RTE2128A: Provide feed for livestock		
RTE2134A: Assist with feeding in an intensive production system		
RTE2136A: Load and unload livestock		
RTE2144A: Carry out regular livestock observation		
RTE2216A: Assist in preparing for shearing and crutching		
RTE3133A: Prepare livestock for competition		

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Plants

Unit of Competency	Access On site	Access Off site
RTC2012A: Plant trees and shrubs		
RTC2016A: Recognise plants		
RTC2026A: Undertake propagation activities		
RTC2404A: Treat plant pests, diseases and disorders		
RTD2004A: Collect, prepare and preserve plant specimens		
RTF2013A: Pot-on plants		
RTF2014A: Prepare and maintain plant displays		
RTF2017A: Prune shrubs and small trees		
RTF2024A: Tend nursery plants		
RTF2025A: Transplant small trees		
RTF2504A: Determine basic properties of soil/growing media		
RTE2010A: Establish horticultural crops		
RTE2011A: Assist agricultural crop establishment		
RTE2021A: Support horticultural crop harvesting		
RTE2029A: Assist agricultural crop maintenance		
RTE2030A: Assist agricultural crop harvesting		

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